

**LIBRIS**

We know  
books

**NEW**

# Total English

**ELEMENTARY**

**Students' Book**

Diane Hall and Mark Foley



UNIT	Can do	Grammar	
Do you know...? p 8			
<b>1</b> <b>Your life</b> p 9–18	1.1 People and places	Say where people and things are from	<i>to be</i> : positive
	1.2 Family ties	Exchange information about your family	Possessive 's Possessive adjectives <i>to be</i> : questions
	1.3 Working for a living	Talk about jobs	<i>a/an</i> <i>to be</i> : negative
	Communication p 16 Writing bank p 135	Start and finish a basic conversation Complete a form with personal information	<b>How to...</b> start and finish a basic conversation <b>How to...</b> use punctuation (1): capital letters
<b>2</b> <b>Routines</b> p 19–28	2.1 Fun Club	Describe what you do every day	Present Simple: <i>I/you/we</i>
	2.2 A very special job	Describe other people's routines	Present Simple: <i>he/she/it/they</i>
	2.3 Hell's Kitchen, NYC	Talk about everyday objects	Noun plurals <i>this, that, these, those</i>
	Communication p 26 Writing bank p 136	Talk about what you do on holiday Write about your routine	<b>How to...</b> join sentences (1): <i>and, then, after that</i>
<b>3</b> <b>Activities</b> p 29–38	3.1 Lunchtime leisure	Talk about what you do in your free time	Adverbs of frequency
	3.2 Can you do it?	Talk about your abilities	<i>can/can't</i>
	3.3 Phone fun	Take and leave a simple phone message	
	Communication p 36 Writing bank p 137	Talk about other people's abilities Write a short message	<b>How to...</b> use punctuation (2): full stops and question marks
<b>4</b> <b>Food</b> p 39–48	4.1 A world of food	Talk about quantities	Countable and uncountable nouns <i>much/many/a lot of</i>
	4.2 Trash tales	Talk about your diet and lifestyle	<i>a/an, some and any</i>
	4.3 Ready to order?	Order food in a restaurant	Object pronouns
	Communication p 46 Writing bank p 138	Ask people for things and give people things Describe yourself and other people	<b>How to...</b> go shopping at a market use pronouns (1)
<b>5</b> <b>Home</b> p 49–58	5.1 Dream homes	Talk about your home	<i>there is/there are</i>
	5.2 To have and have not	Talk about things you have	<i>have got</i>
	5.3 World class	Describe where you live	Modifiers ( <i>very, quite, really</i> )
	Communication p 56 Writing bank p 139	Talk about things you need to furnish a home Start and end an informal email	<b>How to...</b> join sentences (2): <i>and, but, or</i>
<b>6</b> <b>City life</b> p 59–68	6.1 Changes	Talk about the past	Past Simple of <i>to be</i> : all forms Past Simple of regular verbs: positive
	6.2 City breaks	Describe a visit to a city	Past Simple: irregular verbs
	6.3 New citizens	Talk about past events in your life	Past Simple: questions and negatives
	Communication p 66 Writing bank p 140	Understand a store guide and ask for what you want Describe a place	<b>How to...</b> shop in a department store <b>How to...</b> join sentences (3): <i>because, so</i>

Vocabulary	Speaking and Pronunciation	Listening and Reading
Countries and nationalities	Word stress	L Countries and nationalities
Families	Guessing game	L My family
Jobs	a/an: /ə/	L Jobs
<b>Reference p 17, Review and Practice p 18</b>		
Holidays	<b>How to...</b> talk about your daily routine	R Just an ordinary day
Verbs	Present Simple -s endings Information gap: routines	R Special jobs
Adjectives (1): colour, opinion	/ɪ/ and /i:/	L Hell's Kitchen
<b>Reference p 27, Review and Practice p 28</b>		
Activities	Activities questionnaire	L What people do in their lunch break R An online message board
Sports and games	can/can't	R Live the dream!
Numbers	Word stress <b>How to...</b> use the phone; take and leave a message	R Mobile Crazy! L Phone messages
<b>Reference p 37, Review and Practice p 38</b>		
Food		L and R Eating around the world
Containers Adjectives (2): feelings	/æ/ and /ʌ/ Diet quiz	L A television programme about rubbish
	<b>How to...</b> order food in a restaurant Roleplay: ordering a meal	L Ordering a meal in a restaurant
<b>Reference p 47, Review and Practice p 48</b>		
Homes Prepositions of place	Information gap: homes	R Unusual homes for sale L Asking for details about a house
Furniture and equipment	/æ/ and /ɒ/	L A call about insurance
Adjectives (3): places	Main stress <b>How to...</b> talk about where you come from/live	L and R A gap year destination L My country
<b>Reference p 57, Review and Practice p 58</b>		
	Past Simple endings Information gap: buildings	L and R Changing buildings
Places in a city, shops		R City break reviews
Time expressions	Contrastive stress	L and R Modern cities
<b>Reference p 67, Review and Practice p 68</b>		

UNIT		Can do	Grammar
<b>7</b> <b>People</b> p 69–78	7.1 Finders keepers!	Understand and tell a simple story	Articles
	7.2 The girl from ...	Describe people and understand descriptions	Pronoun <i>one/ones</i>
	7.3 Special days	Understand and use dates and months	Possessive pronouns
	Communication p 76 Writing bank p 141	Identify a person from a simple description Respond to an event in writing	<b>How to...</b> ask about appearance and personality <b>How to...</b> use punctuation (3): dashes and exclamation marks
<b>8</b> <b>Seasons</b> p 79–88	8.1 Festivals around the world	Describe what people are doing now	Present Continuous
	8.2 You are what you wear	Talk about what you wear	Position of adjectives
	8.3 Changing weather	Talk about the weather	Present Simple and Present Continuous
	Communication p 86 Writing bank p 142	Describe problems and ask for solutions Write a postcard	<b>How to...</b> describe problems and ask for solutions <b>How to...</b> make your writing more interesting
<b>9</b> <b>Culture</b> p 89–98	9.1 Making news	Make comparisons between things and people	Comparison of adjectives
	9.2 Movie magic	Compare one thing with several others	Superlative adjectives
	9.3 Popular culture	Talk about personal preferences	<i>like/love/hate/prefer</i>
	Communication p 96 Writing bank p 143	Make and respond to suggestions Write a short biography	<b>How to...</b> make and respond to suggestions <b>How to...</b> use paragraphs
<b>10</b> <b>Journeys</b> p 99–108	10.1 Cycle city	Book a train ticket	-ing form as noun
	10.2 Experiences	Describe personal experiences	Present Perfect with <i>been</i> : <i>I/we/you/they</i>
	10.3 Adventurers!	Talk about other people's experiences	Present Perfect: <i>he/she/it</i>
	Communication p 106 Writing bank p 144	Give and follow simple directions Write a description of an event	<b>How to...</b> ask for and give directions <b>How to...</b> join sentences (4): <i>first, later, in the end</i>
<b>11</b> <b>Learning</b> p 109–118	11.1 Rules of the road	Understand signs and rules	<i>can/can't, have to/don't have to</i>
	11.2 Experiences of learning	Talk about your education	Review of <i>wh-</i> questions
	11.3 Lifelong learning	Give and understand instructions	The imperative
	Communication p 116 Writing bank p 145	Check instructions and information Write a message for an online message board	<b>How to...</b> check information and ask for repetition <b>How to...</b> use pronouns (2)
<b>12</b> <b>Ambitions</b> p 119–128	12.1 One world	Talk about intentions	<i>be going to</i>
	12.2 Fame and fortune	Explain the reasons for your actions/plans	Infinitive of purpose Revision of <i>be going to</i>
	12.3 Extreme challenges	Talk about likes, dislikes and ambitions	<i>like and would like</i>
	Communication p 126 Writing bank p 146	Ask about and discuss plans Write a thank you letter	<b>How to...</b> ask about and talk about plans and ambitions <b>How to...</b> use punctuation (4): apostrophes
Communication activities p 129–134		Writing bank p 135–146	Pronunciation bank p 147–148

Vocabulary	Speaking and Pronunciation	Listening and Reading
Phrasal verbs	Information gap: a story	R Girls solve jigsaw puzzle and become rich!
Adjectives (4): people	<b>How to...</b> describe people	R An email home L A new friend
Ordinal numbers and months	/θ/ Find someone who ...	L and R Special gifts and special days L Whose gifts?
<b>Reference p 77, Review and Practice p 78</b>		
	Sentence stress <b>How to...</b> describe a picture	L Festivals around the world L Describing a picture
Clothes	Quiz: What kind of dresser are you?	R Street fashion
The weather	/ɒ/ and /əʊ/	R Extreme weather
<b>Reference p 87, Review and Practice p 88</b>		
News sources	/ə/ in comparatives <b>How to...</b> give your opinion	R Is the Internet today's news source? L The best news source
Films	Discussion: films	L A radio discussion about films R Movie madness
	Yes/no questions <b>How to...</b> talk about preferences	R Art or vandalism? L Modern art or traditional art?
<b>Reference p 97, Review and Practice p 98</b>		
Transport	<b>How to...</b> book a train ticket Roleplay: booking a ticket	L and R Commuters around the world L Booking a train ticket
	/i/ Have you ...	L and R An adventure
Activities	Long and short vowels Personal experiences	L A TV chat show
<b>Reference p 107, Review and Practice p 108</b>		
	/f/ and /v/	R Traffic school L Driving in Britain L Life in America
Schools and subjects New technology	Intonation of <i>wh</i> - questions	L Schools and educational experiences R Teachers together
Education		L and R Lifelong learning L A phone call to enrol on a course
<b>Reference p 117, Review and Practice p 118</b>		
Geography Future time	Sentence stress, /ə/ Find someone who's going to ...	R No more continents? L Planning a trip
	Rhymes	L Everyone wants to be famous L Fame
	/aɪ/ and /eɪ/	L and R Charity Champions
<b>Reference p 127, Review and Practice p 128</b>		

**1 a** 1.01 Do you know the alphabet? Listen and repeat.

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

**b** Listen to the alphabet again. Write the letters in the correct place.

sounds	letters
/eɪ/	a h j _
/i:/	b c d _ _ _ _
/e/	f l m _ _ _ _
/aɪ/	i _
/əʊ/	o
/u:/	q _ _
/ɑ:/	r

**c** 1.02 Listen and check your answers.

**d** Write six consonants and three vowels. Read them to your partner. Write your partner's list.

Consonants: \_\_\_\_\_  
Vowels: \_\_\_\_\_

**2 a** 1.03 Do you know numbers? Match the numbers with the words. Then listen, check and repeat.

0 1 2 3 4 5 6 7 8 9 10

eight five four nine oh/zero one  
seven six ten three two

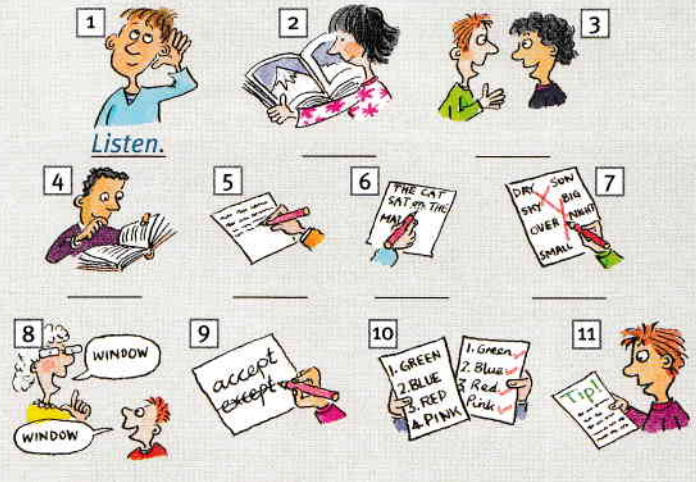
**b** 1.04 Complete the list with numbers from the box. Then listen, check and repeat.

eighty fifty fourteen nineteen ninety  
seventeen seventy sixteen thirty  
twenty-two

- |                    |               |
|--------------------|---------------|
| 11 eleven          | 21 twenty-one |
| 12 twelve          | 22 _____      |
| 13 thirteen        | 30 _____      |
| 14 <u>fourteen</u> | 40 forty      |
| 15 fifteen         | 50 _____      |
| 16 _____           | 60 sixty      |
| 17 _____           | 70 _____      |
| 18 eighteen        | 80 _____      |
| 19 _____           | 90 _____      |
| 20 twenty          | 100 a hundred |

**3 a** Do you know classroom instructions? Match the instructions with the pictures.

Ask and answer. Check your answers.  
Complete. Correct. Listen. Look at page ...  
Match. Read. Read the tip. Repeat. Write.



**b** 1.05 Listen and check your answers.

**4 a** 1.06 Do you know classroom questions? Complete the questions. Then listen and check.

### How to... ask questions in class

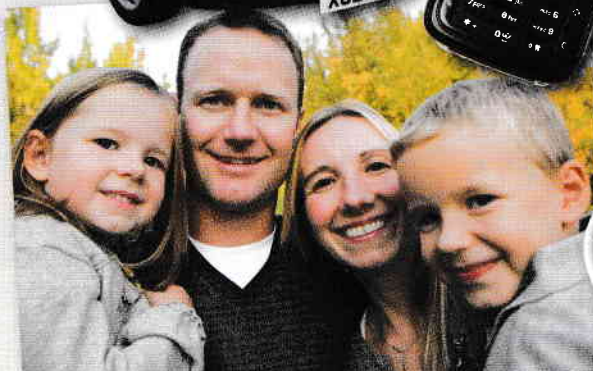
How do you say *coche* in English?  
How do you (1) \_\_\_\_\_ that?  
What does *grandmother* (2) \_\_\_\_\_ ?  
I don't understand. Can you (3) \_\_\_\_\_ that?

**b** Practise with a partner. Ask and answer questions about the photos.

A: *How do you say kahve in English?*

B: *Coffee.*

A: *How do you spell that?*





# Your life

# 1



A



B



C

## Lead-in

**1 a** 1.07 Choose the correct words in *italics*. Then listen and check.

1 Woman: *Hi!* Goodbye, I'm Silvia. What's *the/your* name?  
Man: Hi, Silvia. *My name's/Name's* Pedro.

2 Man: *What's/Who's* your name, please?

Woman: *Is/It's* Caroline Stacey.

Man: *Who/How* do you spell that?

Woman: It's C-A-R-O-L-I-N-E S-T-A-C-E-Y.

3 Man: Hello. *My name/My name's* John Logan.

Woman: Hello. *I'm/I called* Maria Burton. Nice to meet *you/it*.

**b** Match the three dialogues with photos A–C.

**c** Practise the dialogues with your classmates.

**2 a** 1.08 Listen and repeat this phone number.

020 651 3472

**b** 1.09 Now listen and write the phone numbers.

01452 946 713

**c** Practise with your classmates. Find out their names and phone numbers.

# 1.1 People and places

Grammar *to be*: positive

We know books

Can do say where people and things are from

## Vocabulary | countries and nationalities

1 Find the countries on the map.

- United States of America  Argentina   
 Australia  Brazil  China  Czech Republic   
 England  France  Germany  Greece   
 Italy  Iran  Japan  Poland   
 Russia  Spain  Turkey

2 a Look at the photos and the box. Ask and answer questions.

Daniel Craig Donatella Versace an iPod Jet Li  
 Marat Safin and Dinara Safina a Mercedes car  
 Michelle, Malia and Sasha Obama  
 Nicole Kidman a Panasonic Blu-ray Disc player  
 Penelope Cruz Ronaldo

1 A: *Who is he?* B: *He's Ronaldo.*



2 A: *Who is she?* B: *She's ...*



3 A: *What is it?* B: *It's ...*

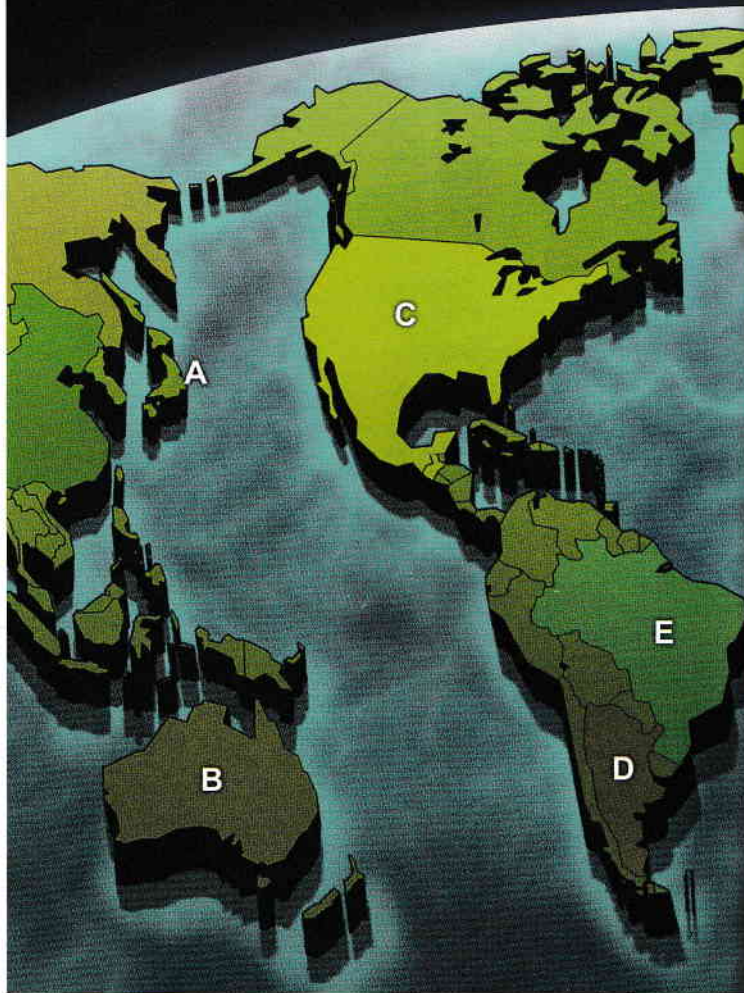


4 A: *Who are they?* B: *They're ...*



b Match the photos with the countries in exercise 1.

Ronaldo – Brazil



3 a Complete the table.

Country	Nationality	Ending
Australia	1 <u>Australian</u>	(i)an
Argentina	2 _____	
United States of America	American	
Brazil	3 _____	
Italy	4 _____	
5 _____	German	
Iran	6 _____	
Russia	Russian	
7 _____	Spanish	ish
Poland	8 _____	
England	9 _____	
Turkey	Turkish	
China	10 _____	ese
Japan	Japanese	
11 _____	French	
Czech Republic	Czech	
12 _____	Greek	

b 1.10 Listen and check your answers.

## Pronunciation | word stress

4 3.21 Listen and repeat the countries and nationality words.



We know  
books

- 5 Look at the Lifelong learning box. Read the tip and complete the exercise.

### Recording stress

! Underline the syllable with the stress.

Australian

Listen to the countries and nationality words again. Underline the stress.

Australia Australian

Lifelong learning

see Pronunciation bank page 148

## Grammar | to be: positive

- 6 a Complete the Active grammar box with *is* or *are*.

### Active grammar

I am (I'm)	We are (we're)
You are (you're)	You are (you're)
He _____ (he's)	They _____ (they're)
She _____ (she's)	
It _____ (it's)	

see Reference page 17

- b 1.12 Complete the sentences. Then listen and check your answers.

I'm Brazilian. I'm from São Paulo.

- Jennifer Lopez \_\_\_\_\_ American. \_\_\_\_\_'s from New York.
- We' \_\_\_\_\_ Polish. \_\_\_\_\_'re from Warsaw.
- A: Excuse me, where are you from?  
B: I' \_\_\_\_\_ from Colombia.
- A: What is \_\_\_\_\_ ?  
B: I think it' \_\_\_\_\_ a Japanese car.
- A: Who are \_\_\_\_\_ ?  
B: They' \_\_\_\_\_ students in my class.  
They' \_\_\_\_\_ from Brazil.

- 7 Talk about the people and objects in the photos on page 10.

A: *Ronaldo?*

B: *He's from Brazil. He's Brazilian.*

A: *iPods?*

B: *They're from the United States. They're American.*

- 8 Where are the things from? Work in pairs.

A: *I think A is from China.*

B: *No, I think it's from Italy.*

